Culture College is a social enterprise established to support the charitable objectives of the Hooker Family Foundation to inspire and educate secondary school students and empower the next generation of Australia’s leaders.

Students and parents (optional) are immersed for 1-2 weeks in an education and recreation program in a safe environment in Arnhem Land in the Northern Territory of Australia, one of the most culturally intact and pristine regions left on Earth. The program is unique, providing students with privileged access to, and interaction with, the Yolŋu people and their lands of which they have been the traditional owners for over 50,000 years. The programs are tailor-made for each school’s requirements and the personal development needs of your students. Whether you’re a teacher, parent or student, these unique experiences are bound to be a profound, valuable, and life-changing adventure.

“Sharing knowledge and building friendships with the mainstream is the path we Yolŋu have wanted to take for generations. It will create a brighter future for all.”

Charlie Matjuwi Burarrwanga - Senior Elder and Head of the Gumatj (Burarrwanga) Clan
Our Story

For three generations the Hooker family has fostered a culture of giving back to the community and furthering the development and prosperity of Australia. Today, Ana and L. Janusz Hooker drive the family’s social impact activities through the Hooker Family Foundation, a non-profit organisation registered in Australia and the United States of America dedicated to empowering youth in Australasia through education.

Ana and Janusz were honoured by the Anangu of Central Australia by being married in an Inma ceremony by Harry ‘Uluru’ Wilson at the sacred Mutitjulu Waterhole at Uluru (Ayers Rock). At the time they became aware that many of the Anangu kids, Aussie kids, had never seen the ocean, and created the Kids to Coast educational exchange program to rectify this unbelievable situation.

Following several years of success with the Kids to Coast Program, they completed the circle by bringing students from Sydney’s SCECGS Redlands School to Uluru with the Mutitjulu Community as hosts, giving rise to the Culture College program.

The impact this program had on both the Redlands & Mutitjulu students was undeniably powerful.

“We were inspired and searched the country for a suitable location to establish a permanent Kids to Culture campus and a social enterprise to sponsor Aboriginal youth education programs sustainably over the long term.”

L. Janusz Hooker, Co-Chair of the Hooker Family Foundation, The Scots College and SCECGS Redlands alumnus

Arnhem Land was the obvious first choice for Culture College. The Aboriginal culture and natural environment in the region are arguably some of the most intact in Australia and in the world. This, coupled with the generous support from Rio Tinto Alcan, Sodexo, LJ Hooker and the Northern Territory Government to provide facilities in the Arnhem regional hub, Nhulunbuy (Gove), enabled Culture College to become a reality.

In 1973, the Australian Governor-General, Sir Paul Hasluck knighted Leslie Joseph Hooker, Hooker Corporation’s founder and then Chairman, for his distinguished service to commerce and the community.

All profits raised by the Culture College program will be reinvested into the Hooker Family Foundation to support the Kids to Coast program and other charitable activities supporting Indigenous youth.
Our Mission

To develop lifetime cross-cultural relationships for Australia’s youth - unite and empower the next generation of Australia’s leaders today through educational exchange programs to ensure a stronger more dynamic Australia tomorrow:

- Educate students from urban areas with knowledge of and respect for the oldest living culture on Earth, Australia’s Aboriginal cultures, and getting them in touch with the great Australian outdoors.
- Distributing all profits to the Hooker Family Foundation to provide assistance to Indigenous students in need of public benevolent assistance.
- Bring sustainable economic activities to the Aboriginal Homelands; making these traditional lands more attractive for Yolŋu to return to their country, critical lands for the preservation of their culture.
- Strengthen the broader Arnhem Land economy through job creation and also increasing the tourism profile of East Arnhem exposing the region’s attributes to some of the nation’s current leaders: the students’ parents.
- Improve the utilisation of East Arnhem’s assets by repurposing existing facilities and giving them a new lease on life.

By being part of Culture College you will directly support Aboriginal education, engagement and employment alongside boosting the local economy, jobs and tourism in East Arnhem Land.

Our Vision

For Australia to be united, culturally enhanced and stronger. A country led by a new generation of Australians who are global citizens: well educated, culturally dynamic and environmentally sensitive.

“...it was a great honour to show my schoolmates from Scots my country and culture. If Culture College ultimately brings more students to Arnhem Land for cultural exchange and provides scholarships to Yolŋu youth like me to attend and prosper at the leading schools on the East Coast, all Australia will benefit.”

Winston Yunupingu (pictured left, center), Yolŋu Scots College student

Result

- Aboriginal Homelands and broader Arnhem Land economy  
  Win
- Culture College students  
  Win
- Aboriginal students from Arnhem Land  
  Win

Yolŋu and The Scots College students at Bukudal Homeland 2014
The Yolŋu People

The vast majority of the population of Arnhem Land are Aboriginal. The Indigenous people particular to this region are called Yolŋu and have lived here for over 50,000 years. In that time they have developed a sophisticated belief system and understanding of the environment that rivals the knowledge of the world’s great universities combined.

Trading and intermarrying with the Macassans of Indonesia since 1100-1600 AD, little was known about the Yolŋu by western culture until the 1930’s when anthropologist Donald Thomson lived with the Yolŋu, forging strong bonds and recording their way of life. In the decades that followed the Yolŋu resisted dispossession from all quarters, including missionaries and Japanese invaders during WWII.

The Yolŋu people are the traditional owners of nearly 100,000 square kilometres of land and marine estates, which are held under inalienable freehold title. Clans in the area have maintained traditional customs and practices, including hunting, language, arts and dance.

Many of the Yolŋu live in small ‘Homelands’ which are based around a family group; they are sacred places, bountiful sources of food, and of diverse and great beauty. The large number of different clan groups and some 40 clan-languages in the region reflect the richness and diversity of culture. Yirrkala is the largest Aboriginal community in the region and is located approximately 15km from Nhulunbuy. It is also home to arguably the best Aboriginal Art Centre in the country, Buku Larrnggay Mulka. Nhulunbuy is also located close to the Gulkula site, the site of Australia’s most significant cultural event, Garma, run by the Yothu Yindi Foundation.

“Throughout history we Yolŋu have always been sharing knowledge. It is our dream to share our knowledge with the mainstream; to connect our Yolŋu world with more of the non-Yolŋu world.”

Marcus Mungul Lacey, Yolŋu Teacher at Rorruwuy Homeland School.

Red Flag dancers from Numbulwar dancing at Garma (courtesy of Yothu Yindi Foundation)

Former Prime Minister Tony Abbott receiving a welcome to East Arnhem Land by Aboriginal Elders on his highly publicised tour of the region, September 2014.
Location

The Culture College Base Camp is located in the town centre of Nhulunbuy, a Rio Tinto town which also serves as the community hub for the entire East Arnhem Land Region. Arnhem Land covers an area of 100,000 square kilometres (similar in size to Tasmania) and being Aboriginal Land, requires permits to enter. Located in the remote North East section of the Northern Territory, east of Kakadu National Park, Arnhem Land has shown resilience against an increasingly urbanised world, maintaining vibrant intact Aboriginal languages and culture. It is one of the most unique and untraveled places on Earth, and therefore culturally preserved. Arnhem Land is renowned for its natural beauty, diverse flora and fauna and unique landscapes. Nhulunbuy is the administrative centre of the region and is serviced by daily flights from Darwin and Cairns by Airnorth.

Nhulunbuy has a strong history, shaped by pearl diving and the creation of the bauxite mine and deep water port by Rio Tinto in 1963. It also played an important defence role in World War II. There are many historical sites of interest for students to visit. In particular, there is a War Memorial dedicated to Yolŋu men who defended against Japanese attack at Yirrkala, south of the town centre. There is also Drimmie Head where Catalina squadrons landed in the bay and taxied onto land and remnants of the ELDO (European Launch Development Organisation) Program Satellite Down-Range Tracking Station.

“We have been going to Arnhem Land with our Year 9 students for several years. Every year this unique tour in Arnhem Land is the highlight of the student calendar. We hope to continue our trek north to this enchanted land for years to come.”

Lucy Haigh, Indigenous Education Coordinator, Geelong Grammar School (Australia’s largest co-educational boarding school)
Base Camp

The accommodation is a 3-storey building with 60 bedrooms. Each bedroom has a King single bed and a study nook. Shared bathroom facilities are recently refurbished and well equipped. As the college expands, accommodation will become available for larger student groups. The campus is in the centre of Nhulunbuy, in close proximity to Nhulunbuy High School, the shopping centre, police station, hospital, the beach, swimming pool (pictured) and sports fields.

The cafeteria features a large dining hall (pictured) which is managed by Sodexo catering. It offers diverse and healthy meals with emphasis on fresh food especially vegetables, fruit and a salad bar. All meals are labelled and all food allergies are catered for.

A number of additional facilities will be used for the Culture College program:

Nhulunbuy High School has dedicated classrooms for Culture College student learning with a bank of computers and overhead projector as well as relaxation and recreation rooms. The School, adjacent to Culture College, will be the location for classroom learning sessions and currently has over 200 enrolled students with whom Culture College will coordinate joint activities to promote social interaction between students and inclusion of various aspects that align with their curriculum.

The Gulkula site is located approximately 30 minutes from Nhulunbuy on the Central Arnhem Highway. It is where Garma takes place, the largest Aboriginal Festival in Australia. ‘Garma’ means ‘both ways learning’. The site at Gulkula has profound meaning for Yolŋu – with views to the Gulf of Carpentaria, Gulkula is where the ancestor Ganbulabula brought the Yidaki (didgeridoo) into being among the Gumatj people.

The surrounding Yolŋu estates offer a large and diverse environmental landscape where students can take part in outdoor education activities alongside learning about country and environmental sustainability. We will utilise two Homelands as destinations for camping and cultural immersion activities. These are Nyinyikay on Arnhem Bay and Bukudal on Trial Bay. Both are approximately 3 hours 4x4 drive from Nhulunbuy and both have experience working with school groups.
Permit areas

- General Permit areas
- Special Permit areas
  - Gapuru
  - Ganami
  - Manangaymi
  - Wanuwuy

*Drive times to reach destinations from Nhulunbuy / Gove Township are approximate only. Access permits may be required. Visit www.dhimurru.com.au or lirrwitourism.com.au
The Program

Culture College offers flexible programs tailored to the specific needs and outcomes of your school. In 2016 & 2017, our core program is 10 days in duration, aimed at both male and female secondary school students, but it can be made shorter or longer to suit your schedule. Parents can also be incorporated into the program, and a visit to Arnhem Land on the program’s closing weekend is encouraged. A sample program is included overleaf.

The College operates in Terms 2, 3 and first half of term 4, including the winter and spring holidays, but avoiding the wet season in Term 1. Our programs are grouped into classes of 15 students, parents (optional) and teachers. In 2016 we can accommodate up to four classes (60 people) at any one time and up to eight classes (120 people) at any one time in 2017. Each class of 15 will be hosted by a dedicated Culture College program manager who will lead the activities and manage logistics. Teachers from your school will accompany the program manager, and are supported by professional local guides, staff and private vehicles. Classes around early August will be able to integrate their programs into the Garma Youth Forum.

Site locations (opposite page)

1. Culture College Base Camp
2. Nhulunbuy High School
3. Yirrkala Arts Centre (Buku-Larrnggay Mulka Centre) & Museum
4. Yirrkala Community School
5. Nhulunbuy Airport
6. Banambarrna (Rainbow Cliffs)
7. Numuy (Turtle Beach)
8. WWII Historical Sites (Drimmie Head)
9. Rio Tinto Bauxite Mine
10. Gulkula Site (Garma location)
11. Memorial Park Waterfalls (Gapuru)
12. Bawaka Homeland (Lonely Beach)
13. Bukudal Homeland (3hrs from Base Camp)
14. Nyinyikay Homeland (3hrs from Base Camp)
15. Gumatj Timber Mill & Carpentry Workshop at Gulkula

Site locations (opposite page)

The key elements of the Culture College program include

- Immersion in Aboriginal culture and nature
- Community Service
- Activities involving Conservation and teamwork
- …and tours of historical and mining sites

Father and son testimonial

“I wanted to take my son on this trip to bring us both together as he transitions from a boy to a young man. Our tour in Arnhem Land was full of lifetime father and son memories. Also experiencing how the traditional owners are at one with their environment and how they have sustained that for over 40,000 years was enlightening.”

Robert Dulhunty, The Scots College parent & alumnus and Chair of Landcare NSW - FATHER

“Our trip to the Bukudal Homeland was the highlight of our tour in the Northern Territory. I really enjoyed learning the Yolŋu sign language and spear fishing techniques, and participating in the traditional dance and songs around the camp fire under the stars. I also got to see Winston (Scots Yolŋu boy) on his country in his element, which gave me a greater appreciation of his culture.”

Louis Dulhunty, The Scots College Year 9 student - SON
### Example program itinerary

#### Monday

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Morning</td>
<td>Travel: Gove (Nhulunbuy) via Cairns or Darwin - Arrive c.5.00 pm</td>
</tr>
<tr>
<td>Afternoon</td>
<td>School collected by minibus from Airport. Transfer to CC Base Camp for Dinner at 6.30 pm</td>
</tr>
<tr>
<td>Evening</td>
<td>Welcome &amp; Orientation</td>
</tr>
</tbody>
</table>

During the evening students and staff will take part in team building activities alongside a Culture College induction presentation. Students will record a video statement about their trip expectations and first perceptions. There will also be a briefing on their itinerary for the rest of the program.

#### Tuesday

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Morning</td>
<td>After Breakfast, students walk and climb the lookout at Mt Nhulun to see a 360 degree view of Nhulunbuy and surrounding Arnhem Land. There are information panels on the culture and history of the area. Local Yolngu Dhimurru Rangers from both local Clans will extend a Welcome to Country. Travel to Yirrkala Community. Visiting the local attraction of Shady Beach, accompanied by Yirralka Rangers, students will have the opportunity to experience Yolngu Rangers discuss the significance of the area, and the work they do looking after the local environment. Lunch at Yirrkala School</td>
</tr>
<tr>
<td>Afternoon</td>
<td>Students visit the Yirrkala School Literature Production Centre</td>
</tr>
<tr>
<td></td>
<td>Students interact with local Yirrkala School students, enjoy an afternoon tea and walk to Shady Beach via Ralpa Way. Sport and recreation activity will follow at Yirrkala Oval or Shady Beach prior to returning to Culture College at Nhulunbuy</td>
</tr>
<tr>
<td>Evening</td>
<td>Dinner at CC base followed by discussion on the language, culture and politics they have been introduced to during the day. There will also be a forum for discussion and debate on some of the issues facing the region and the opportunity to see some local documentaries and films on Yolngu Culture.</td>
</tr>
</tbody>
</table>

#### Wednesday

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Morning</td>
<td>Students enjoy a healthy breakfast before travelling to Buku-Larrnggay Mulka (Yirrkala Arts) Centre. Students visit this international renowned locally owned art centre, and take a tour to see the regions famous artist and historical artwork (including the Yirrkala Church Panels). They are shown how to make paint from clays and how to make a traditional painting brush made from strands of their or their teacher's hair.</td>
</tr>
<tr>
<td>Afternoon</td>
<td>Return to Culture College for lunch before departure to Nhulunbuy Lagoon Walk (Gayngaru) led by local Yolngu from Dhimurru Rangers. Students learn about bush tucker, bush medicine, dreaming stories and aboriginal conservation and sustainable land management.</td>
</tr>
<tr>
<td>Evening</td>
<td>Dinner at Culture College followed by fun outdoor sport and recreation activities or time for reflection.</td>
</tr>
</tbody>
</table>

#### Thursday

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Morning</td>
<td>Students enjoy a healthy breakfast before departing to Nhulunbuy High School to participate in Community Service ‘Active Citizenship’ with local students. Students will walk to the local Town Beach to participate in cleaning up rubbish, advising Rangers of Ghost Nets and perhaps a spot of fishing. Return to Nhulunbuy High School to a healthy cut lunch on School grounds, followed by an informal classroom discussion on topics associated with living and schooling in a remote and culturally diverse school, compared to schools in the City. Discussion to be followed by Sports activities on the School oval.</td>
</tr>
<tr>
<td>Afternoon</td>
<td>Return to Culture College for discussion on the upcoming Homeland tour to Nyinyikay Homeland.</td>
</tr>
<tr>
<td>Evening</td>
<td>Students host a BBQ at Culture College for students from Nhulunbuy High School. This will be followed by fun recreational activities at the local oval.</td>
</tr>
</tbody>
</table>

#### Friday

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Morning</td>
<td>Homeland Tour</td>
</tr>
<tr>
<td></td>
<td>Journey to Nhulunbuy by 4WD bus (approximately 3 hours). Traditional Yolŋu welcome to country. Meet and interact with children and elders in the community. Students set up camp/tents for the next 4 nights.</td>
</tr>
<tr>
<td>Afternoon</td>
<td>Yolŋu language lesson where students are introduced to initial words and phrases and learn how to meet &amp; greet each other. Then students will go on an educational &amp; interactive bush walk. During this they may gather vines, shells &amp; pandanus leaves for jewellery making and basket weaving in the following days.</td>
</tr>
<tr>
<td>Evening</td>
<td>Dinner in camp prepared by Lirrwi and evening activities: Making fire and Dreaming stories.</td>
</tr>
</tbody>
</table>
Saturday

Morning  Breakfast on site. Then students will undertake their second **Yolŋu language lesson** where students are introduced to phrases about family and general well-being and practice phrases in pairs. Usually at the end of each language lesson but otherwise in an individual session, students will learn **Yolŋu sign language**. They will learn how to sign important words and play games including making skits in sign language that the other students have to guess and interpret.

Afternoon  Students will work in gender goups with Yolŋu and participate in either hunting or gathering activites. These activities may include collecting **Gunga (pandanus leaves)**, prepare them and dye them in preparation for basket weaving or making **Yidaki’s** and traditional hunting implements and fishing.

Evening  Students have the opportunity to work on their projects from the afternoon, and enjoy a night walk along the beach to experience the magic of the night sky.

Sunday

Morning  Education on **kinship system** of the Yolŋu (including learning about Yirritja and Dhuwa) and gender roles. Educational and interactive bush walk. Collection and preparation of traditional Yolŋu foods including fish, oysters, bush yams, berries and mudcrabs. Discussion to be followed by Sports activities on the School oval.

Afternoon  Bushwalk along the beach to learn more on traditional Yolŋu lifestyle, dreamtime stories and culture.

Evening  Return to Homeland for dinner and evening activity.

Monday

Morning  Final **language lesson** (verbal and sign language) including flora and fauna and introduction to Learning to Count.

Afternoon  Students will continue with their gender specific activities, sharing stories and learning more about the local Homeland lifestyle while interacting with the local family.

Evening  Participate in a traditional dance put on by the Yolŋu. Students will be show the correct technique for each dance by the local families.

Tuesday

Morning  Today the **campsite is packed up** and students have their final breakfast at the Homeland. A final walk along the beach to discover the secret of the local “dingo story” will conclude with lunch at Homeland and final farewell to the community.

Afternoon  After arriving back from the Homeland, students will again make a quick visit to the Yirrkala Arts Centre and experience the local artwork with a new focus. There will be opportunity to purchase artworks and visit the Mulka Media Centre on site.

Evening  A final dinner at Culture College followed by a sharing of everyone’s thoughts and experiences. Students will be shown a photo slideshow of their time in Arnhem Land and be able to take all photos home with them on a supplied USB.

Wednesday

Morning  Farewell: Students depart after a final breakfast at Culture College for flights out of Gove.
We invite you to explore the Northern Territory, discover the boundless educational opportunities and connect with our land and our people. Immerse your students in rich Aboriginal culture, our pioneering heritage and our captivating landscapes.

NT Learning Adventures are a collaboration of educational tourism experiences that are aligned to the Australian Curriculum. Meeting the needs of students and teachers, this collective of educational tourism specialists offer a range of tailored experiences that deliver real education outcomes throughout the Northern Territory:

- Aboriginal and Torres Strait Islander histories and culture
- Asia, and Australia’s engagement with Asia
- Sustainability

Visit our website for more information and start planning your NT Learning Adventure today.

ntllearningAdventures.com
education.tourismnt@nt.gov.au
Our partners

Northern Territory Government
The Northern Territory Government has provided support to Culture College through its Departments of Education and Tourism. Specifically the Northern Territory Government has offered in-kind use of classrooms and other facilities at Nhulunbuy high school for Culture College.

Lirrwi Yolŋu Tourism Aboriginal Corporation
Lirrwi Yolŋu Tourism Aboriginal Corporation, accredited through the Australian Tourism Accreditation Program, has been providing cultural adventure tours in Arnhem Land for several years to schools from across Australia. Lirrwi has partnered with Culture College to provide cultural immersion aspects of the program in the Aboriginal Homelands.

Dhimurru Aboriginal Corporation
Dhimurru Aboriginal Corporation is a land and sea management organization established by Yolŋu land-owners which manages many of the popular visitor sites in and around Nhulunbuy. Dhimurru Rangers will assist and advise Culture College with certain environmental, conservation and cultural aspects of the program.

Northern Territory Government
The Northern Territory Government has provided support to Culture College through its Departments of Education and Tourism. Specifically the Northern Territory Government has offered in-kind use of classrooms and other facilities at Nhulunbuy high school for Culture College.

Rio Tinto Alcan
Rio Tinto Alcan’s Gove bauxite mine produces over 8 million tonnes per annum. The company works in partnership with the government agencies, community members and groups, local businesses and Traditional Owners to create new opportunities for Nhulunbuy and the East Arnhem region. Rio Tinto Alcan has generously provided in-kind use of newly renovated accommodation dormitories to Culture College which has a significant positive impact on the viability of the project.

Sodexo
Sodexo is a global facilities management company providing services that enhance the Quality of Life for the staff and customers of its Clients. Sodexo provide catering, janitorial and security services to Rio Tinto in Nhulunbuy and has kindly offered to provide these services at cost to Culture College.

LJ Hooker Corporation
LJ Hooker Corporation, Australia’s leading real-estate service provider, manages all of the Rio Tinto Alcan housing in Arnhem Land. LJ Hooker Nhulunbuy will provide in-kind property management services for Culture College’s Base Camp accommodation.

Gumatj Corporation
The Gumatj Corporation represents the Gumatj peoples of North East Arnhem Land with a key focus on employment through developing sustainable industry by harnessing natural resources; education being a key factor of success. The corporation have provided critical support through the establishment of Culture College and will provide access to their innovative, sustainable timber mill and carpentry workshop.

NT Learning Adventures
NT Learning Adventures is a collection of tour operators that have designed experiences to align with educational outcomes. Students achieve objectives through real life experiences in captivating locations, where sharing culture and values forms the basis of authentic exchange. Culture College is a big step forward in closing the gap between Indigenous and non-Indigenous Australians, and NT Learning Adventures is proud to offer our support.

Yothu Yindi Foundation
The Yothu Yindi Foundation is thrilled to provide Culture College with our support. YYF has generously given Culture College access to the Gulkula site which is home to the annual August Garma event, Australia’s most significant indigenous cultural exchange gathering.

“We are very excited to expand our existing student cultural exchange programs with Culture College. Bringing additional sustainable activities to the Homelands, make these traditional lands more attractive for Yolŋu to come back to their country which is critical for the preservation of our culture and our people.”

Djawa ‘Timmy’ Burarrwanga – Bawaka Head Elder, Chairman of Lirrwi Tourism and former member of the Expert Panel for Constitutional Reform
Risk management

Culture College is committed to offering quality and safe accommodation, facilities and programs that meet the required standards of health & safety and duty of care.

Equipment & Clothing
All students will be provided with an equipment list. Appropriate clothing is required including sun wear, long-sleeved shirts and long pants. Appropriate footwear is also mandatory including sturdy lace-up walking shoes. Students will be required to bring appropriate camping gear including sleeping bag and backpack. Tents will be provided by Culture College.

Risk assessment and matrix for each activity will be supplied to the school with risk rating and mitigation strategies and an overall risk ranking. Risk matrices will be specific to each group’s tailored program. One major risk is the weather. The weather will be monitored from Culture College Base Camp and by the program leader in the field. The program leader will be equipped with a satellite phone for regular contact with base. In the event of severe weather conditions, the activities will be centred around the Base Camp.

Facility
The Base Camp accommodation has safe and secure rooms with appropriate bathroom facilities for male and female students. There is air conditioning, ventilation and insect screening. Stair-wells at the end of each corridor provide a safe escape route for emergency procedures. The facility is also equipped with swipe card access for the main doors and 6 CCTV cameras.

Medical safety
On campus the highest level of medical safety will be offered. All staff including teachers from visiting schools are to be trained in up-to-date first aid. Any Culture College staff operating in the field will be required to hold wilderness first aid or the equivalent and detailed medical histories will be required for each participant. Nhulunbuy district hospital is located 5 minutes from Base Camp. It has 32 beds and an Accident & Emergency ward and can also organise the evacuation of patients via Air Medical Services (AMS) to Royal Darwin Hospital (RDH) if required. All Homelands partnering with Culture College have an airstrip.

Staffing
Each group will have a staff/student ratio of 1:8; for example a group of 15 would have 1 staff member from their school and an outdoor education professional (program leader) from Culture College. In many activities there will also be a ranger or tour guide as additional staff. The staff-to-student ratio may differ according to individual school requirements and therefore ratios will be discussed with your school. Program leaders will all have qualifications meeting ORIC standards. All drivers involved in transportation will hold relevant mini bus license or coach licenses and adhere to strict protocols for student transportation safety.
History in the making...

From the moment students and parents start their Culture College adventure, this is what you can expect to gain:

- Learn first-hand knowledge and respect for the oldest living culture on Earth
- Build lifelong friendships with your peers and the Yolŋu
- Reconnect with the Great Australian Outdoors
- Contribute meaningfully to local community service, conservation and environmental sustainability programs
- Bring sustainable economic activities to the Aboriginal Homelands; making these traditional lands more attractive for Yolŋu to return to their country, critical lands for the preservation of their culture

“Geelong Grammar School students and teachers with the Yolŋu Dhimurru Rangers at the Lagoon Interactive Bush Walk 2015”

“We have 21 Aboriginal students at The Scots College. By bringing our non-indigenous students and their parents to Arnhem Land visiting the Homelands of our Yolŋu Scots boys completed the circle for students, parents and teachers alike. This trip provided a better understanding for the non-Yolŋu to respect their Aboriginal peers and their culture.”

Jonathan Samengo, Executive Officer, Aboriginal Education, The Scots College

“This program makes it possible for mainstream students and their teachers to experience the language, culture and traditions of the Yolŋu people on their own stunning country, and to learn about the hidden treasures of their ‘bush university’ first hand. In my experience this learning then inspires and informs a whole new level of engagement with First Australian communities much closer to home.”

Marnie O’Bryan, Aboriginal Partnership Programme Coordinator, Scotch College Melbourne
Culture College is a social enterprise which distributes all proceeds to the Hooker Family Foundation Limited, an Australian registered Public Benevolent Institution with DGR-1 charitable status.

For enquiries about the 2016 Culture College Programs
Email: justin@culturecollege.org
or Phone: 0410 541 216

Culture College